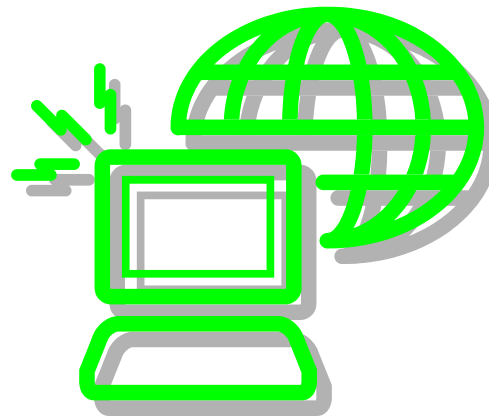


IOWA DEPARTMENT OF EDUCATION

PROJECT EASIER EXPANSION

Data Element Information



May, 2004

Revised: Pages 6 & 24

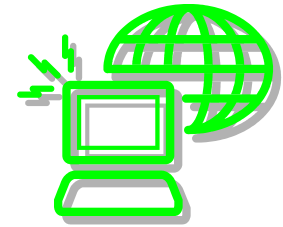
August 13, 2004

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State ID and Locator System

Data Elements



State ID and Locator System Data Elements

K0030	School Number
D0200	Resident District
D0080	Student Last Name
D0060	Student First Name
D0070	Student Middle Name (<i>optional</i>)
D0090	Student Suffix (<i>optional</i>)
D0010	Local Student ID
D0030	Grade Level
D0050	Gender
D0040	Race/Ethnicity
D0020	Birth Date
D0160	Social Security Number (<i>optional</i>)

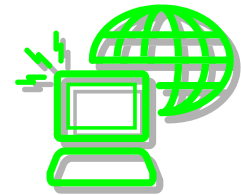
State ID and Locator System Data Elements

March 2004

Data Element	Definition	Code	Descriptions	Notes
School Number	The four-digit identification number assigned to each school building by the Iowa Department of Education. All school numbers are included in the <i>Iowa Educational Directory</i> .			Students who cannot be assigned a valid building number should be assigned "0000".
Resident District	State assigned ID of the district where the parents, custodial parent, or guardian resides			
Student Last Name	Legal last name of the student			
Student First Name	Legal first name of the student			
Student Middle Name	Legal middle name of the student			
Student Suffix	A suffix such as Jr., I, II			
Local Student ID	Unique ID number assigned to a child by the attending district			

Data Element	Definition	Code	Descriptions	Notes
Grade Level	Grade level of the student during the current school year	01-12 PK 00	First through twelfth grades Pre-kindergarten Kindergarten	All students must be assigned a valid grade level, including those students in multi-age classrooms or with an ungraded level
Gender	Gender of a student	M F	Male Female	
Race/ Ethnicity	Race or ethnic category of a student 1) White, not of Hispanic origin--A person having origins in any of the original peoples of Europe, North America or the Middle East; 2) Black, not of Hispanic origin--A person having origins in any of the black racial groups of Africa; 3) Asian or Pacific Islander--A person having origins in any of the original peoples of the Far east, Southeast Asia, the Pacific Islands, or the Indian subcontinent. This includes for example, China, India, Japan, Korea, the Philippine Islands and Samoa; 4) Hispanic--A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin regardless of race; 5) American Indian, Alaskan native--A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition	W B A H I	White, not of Hispanic origin Black, not of Hispanic origin Asian or Pacific Islander Hispanic American Indian or Alaskan Native	
Birth Date	Date of birth in the form of month, day, year (MM/DD/CCYY)			
Social Security Number	Student's Social Security Number			No dashes

Fall Data Collection



Fall Data Collection

Student Demographics

	District Number (part of initial Log-in)
K0020	State Student ID
K0030	School Number
D0200	Resident District
D0205	Accountable Building NOT NEEDED
D0480	Country of Birth
D0490	Date entered U.S.
D0020	Birth Date
D0030	Grade Level
D0040	Race/Ethnicity
D0050	Gender

Enrollment/Attendance Information

D0170	Enrollment Status
D0180	Current Enrollment Type
D0190	Exit Code
D0210	Entry Date into District
D0220	Exit Date

Indicators (Required for Federal Reporting)

D0310	Gifted and Talented Indicator
D0320	Migrant Indicator
D0330	Immigrant Indicator
D0270	Free Lunch Eligible Indicator
D0280	Reduced Lunch Eligible Indicator
D0290	IEP Indicator
D0300	Section 504 Indicator

Homeless Information

D0340	Homeless Status
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Fall Data Collection

English Language Learner (ELL) Information

D0410	Primary Language
D0420	English Language Learner (ELL) Status
D0430	ELL Identification Method
D0440	ELL Assessment
D0450	English Proficiency Level
D0460	Date of ELL Program Placement Within District
D0470	Type of ELL English Language Instructional Program

Curriculum Information (Grades 9-12)

C0030	National Center for Education Statistics (NCES) Course Code
C0040	Accreditation Program Area

Submission Information

H0010	Date Stamp
H0020	Time Stamp
H0030	Transmission ID
H0040	Number of Records
K0010	Record ID

Fall Data Collection

Field ID	Data Element	Definition	Code	Descriptions	Notes
STUDENT DEMOGRAPHICS					
District Number (part of initial log-in)					
K0020	State Student ID	Unique ID assigned to a child as he or she enters the Iowa educational system. ID remains the same from year to year and follows the student from district to district within the state.			
K0030	School Number	The four-digit identification number assigned to each school building by the Iowa Department of Education. All school numbers are included in the <i>Iowa Educational Directory</i> .			Students who cannot be assigned a valid building number should be assigned "0000".
D0200	Resident District	State assigned ID of the district where the parents, custodial parent, or guardian resides			
D0205	Accountable Building	State assigned ID of the building within the resident district that is accountable for NCLB purposes. Only required when Enrollment Type (D0180) is Tuition-In District Paid.			THIS DATA ELEMENT IS NOT NEEDED
D0480	Country of Birth	Student's country of origin (including United States)		SPEEDE/ExPRESS codes	
D0490	Date entered U.S.	If not born in the United States, date of entry into the United States		MM/DD/CCYY	
D0020	Birth Date	Date of birth in the form of month, day, year (MM/DD/CCYY)			

Field ID	Data Element	Definition	Code	Descriptions	Notes
D0030	Grade Level	Grade level of the student during the current school year	01-12	First through twelfth grades	All students must be assigned a valid grade level, including those students in multi-age classrooms or with an ungraded level
			PK 00	Pre-kindergarten Kindergarten	
D0040	Race/Ethnicity	Race or ethnic category of a student			
		1) White, not of Hispanic origin--A person having origins in any of the original peoples of Europe, North America or the Middle East;	W	White, not of Hispanic origin	
		2) Black, not of Hispanic origin--A person having origins in any of the black racial groups of Africa;	B	Black, not of Hispanic origin	
		3) Asian or Pacific Islander--A person having origins in any of the original peoples of the Far east, Southeast Asia, the Pacific Islands, or the Indian subcontinent. This includes for example, China, India, Japan, Korea, the Philippine Islands and Samoa;	A	Asian or Pacific Islander	
		4) Hispanic--A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin regardless of race;	H	Hispanic	
		5) American Indian, Alaskan native--A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition	I	American Indian or Alaskan Native	
D0500	Gender	Gender of a student	M	Male	
			F	Female	

Field ID	Data Element	Definition	Code	D escriptions	Notes
ENROLLMENT / ATTENDANCE INFORMATION					
D0170	Enrollment Status	Code defining the student's current enrollment status			
		Student is currently actively enrolled.	A	Active	
		Student is not currently actively enrolled.	I	Inactive	
D0180	Current Enrollment Type	Defines the type of enrollment of a student			
		Resident student attending school in the district	1	Enrolled	
		Non-resident student open-enrolled in	2	Open-Enrolled In	
		Non-resident student with parent or guardian responsible for tuition	3	Tuition-In Parent Paid	
		Non-resident student with the resident district responsible for tuition	4	Tuition-In District Paid	Must also supply Accountable Building (D0205)
		Non-resident student attending school in which a whole grade sharing agreement exists with the resident district	5	Whole grade sharing	
		Home-schooled student receiving competent private instruction and also enrolled in the public school for academic or extra-curricular activities	6	CPI Dual-Enrolled	If student is CPI Dual Enrolled AND Open-enrolled, use code 6
		Home-schooled student receiving competent private instruction and provided in-home assistance by the local district	7	CPI Home-School Assistance	
		Nonpublic school student who is also enrolled in a public school	8	Nonpublic Shared Time	

Field ID	Data Element	Definition	Code	Descriptions	Notes
		Home-schooled student receiving competent private instruction and also enrolled in the public school for academic or extra-curricular activities, and provided in-home assistance by the local school district	9	CPI Dual-Enrolled and CPI Home-School Assistance	
		Non-resident student whose resident district is outside of Iowa	10	Tuition-in Non-Resident Out-of-State	
		A student sponsored by a program designated by the United States Department of State, Exchange Visitor Program and Designation Staff. These students generally are in the United States on a J-1 visa.	11	Foreign Exchange Student	
D0190	Exit Code	Code defining why a student is no longer enrolled			
		Student who has transferred to another district, nonpublic school, is receiving competent private instruction, is attending another district and the parent is paying tuition, or has left the country	1	Transferred	
		Student who remains a resident of the district but has open enrolled to another district	2	Open-Enrolled Out	
		Student who remains a resident of the district but has enrolled in another district and the resident district pays tuition	3	Tuitioned-out	Also used to indicate whole-grade sharing outbound students
		Student is considered to be a dropout according to state definitions	4	Dropout	
		Student is no longer allowed to attend school due to board action	5	Expelled	

Field ID	Data Element	Definition	Code	Descriptions	Notes
		Student has reached maximum age without completing district requirements for graduation from high school	6	Reached Maximum Age	
		Student is deceased	7	Deceased	
		Student has met district requirements for graduating from high school	8	Graduated from High School	
D0210	Entry Date into District	Most recent date of entry into the district of attendance			MM/DD/CCYY
D0220	Exit Date	Most recent date of withdrawal from the district			MM/DD/CCYY
D0500	Days Enrolled (current year)	Number of days a student was enrolled in the district during the current school year			Half-day pre-kindergarten and kindergarten program students count as full-time
D0510	Days Present	Number of days a student was present during the current school year			Half-day pre-kindergarten and kindergarten program students count as full-time

INDICATORS (Required for Federal Reporting)

D0250	Title I Targeted Assistance Reading Indicator	Did the student participate in a Title I Targeted Assistance Reading program at any time during the current school year?	Y/N	Yes or No, but use 1 or 0 in Barcode record	
D0252	Title I Targeted Assistance Mathematics Indicator	Did the student participate in a Title I Targeted Assistance Mathematics program at any time during the current school year?	Y/N	Yes or No, but use 1 or 0 in Barcode record	

Field ID	Data Element	Definition	Code	Descriptions	Notes
D0255	Title I Schoolwide Indicator	Did the student participate in a Title I Schoolwide program at any time during the current school year?	Y/N	Yes or No	
D0260	Title III Indicator	Did the student participate in a Title III (Language Instruction for Limited English Proficient and Immigrant Students) program at any time during current school year?	Y/N	Yes or No	
D0310	Gifted/Talented Indicator	Did the student participate in a gifted/talented program as defined by the local district at the date of submission?	Y/N	Yes or No, but use 1 or 0 in Barcode record	
D0320	Migrant Indicator	Was, at the date of submission, the student considered a migratory child? The term `migratory child' means a child who is, or whose parent or spouse is, a migratory agricultural worker. This includes a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent or spouse, in order to obtain temporary or seasonal employment in agricultural or fishing work: (a) has moved from one school district to another; (b) in a State that is comprised of a single school district, has moved from one administrative area to another within such district; or (c) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.	Y/N	Yes or No, but use 1 or 0 in Barcode record	

Field ID	Data Element	Definition	Code	Descriptions	Notes
D0330	Immigrant Indicator	Was, at the time of submission, the student considered an immigrant? "Immigrant" is defined as "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years. The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. (See P.L. 107-110 Title III, Part C, § 3301(6).)" This immigrant status should not be confused with immigrant status for the Immigrant and Naturalization Service (INS). Children born to military personnel (U.S. citizens) outside of the "States" are not immigrant.	Y/N	Yes or No	
D0270	Free Lunch Eligible Indicator	Did the student participate at any time during the current school year in the federal government-sponsored lunch program where the full cost of school meals is provided by the government?	Y/N	Yes or No	
D0280	Reduced Lunch Eligible Indicator	Did the student participate at any time during the current school year in the federal government-sponsored lunch program where the partial cost of school meals is provided by the government?	Y/N	Yes or No	
D0290	IEP Indicator	Did the student have an IEP at the date of submission?	Y/N	Yes or No, but use 1 or 0 in Barcode record	
D0300	Section 504 Indicator	Did the student have a 504 plan at the date of submission?	Y/N	Yes or No, but use 1 or 0 in Barcode record	

Field ID	Data Element	Definition	Code	Descriptions	Notes
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HOMELESS INFORMATION

D0340	Homeless Status	Defines the homeless status of a student as defined by federal definitions, indicated by type of primary nighttime residence at the time of data collection			
			1	Sheltered/Transitionally Housed	
			2	Doubled-Up	
			3	Unsheltered	
			4	Other	
			5	Unknown	
			0	Not homeless	

ACT SCORE

D0525	Composite ACT Score	Student's highest composite score of the ACT Assessment			
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ENGLISH LANGUAGE LEARNER (ELL) INFORMATION

D0410	Primary Language	The primary language of a student			Student's first language (native language), not necessarily the language spoken at home; only applicable if D0420 contains values 1, 2, or 3; Uses SPEEDE/ExPRESS codes, see appendix; may also use the following additional codes: H1=Hmong; A1=American Indian; N1=Nuer; B1=Bosnian; Z9=Other; T1=Thai Dam; B2=Bemba; MH=Marshallese; K1=Kuku; D1=Dinka
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Field ID	Data Element	Definition	Code	Descriptions	Notes
D0420	English Language Learner (ELL) Status				
		Student whose primary language is not English and the proficiency in English is such that the probability of the student's academic success in an English-only classroom is below that of an academically successful peer with an English language background and the student is enrolled in an English language instructional program	1	Student is in an English Language Instructional Program	
		A student whose primary language is not English and whose proficiency in English puts the student at risk for not being academically successful in an English-only classroom but is not receiving ELL services	2	Identified as ELL but not in a program due to no program available or parental refusal	
		Academic progress of the student is being monitored; a student whose primary language is not English but has achieved proficiency in English based on the district's exit criteria	3	Monitored	

Field ID	Data Element	Definition	Code	Descriptions	Notes
D0430	ELL Identification Method	Method used to initially identify a student as needing ELL services			
			1	Student Records	
			2	Teacher Interview	
			3	Parent Information	
			4	Home Language Survey	
			5	Teacher Observation	
			6	Referral	
			7	Student Grades	
			8	Informal Assessment	
D0440	ELL Assessment	Assessment instrument used to determine proficiency level			
			1	Language Assessment Scale	
			2	IDEA Proficiency Test	
			3	Other	
D0450	English Proficiency Level	Level of English proficiency as determined by the ELL Assessment (D0440)			
			1	Non-proficient	
			2	Limited English Proficient	
			3	Proficient	
D0460	Date of ELL Program Placement Within District	Most recent date a student is placed in the district's ELL program (MM/DD/CCYY)			MM/DD/CCYY

Field ID	Data Element	Definition	Code	Descriptions	Notes
D0470	Type of ELL English Language Instructional Program				
		Also known as two-way or developmental. Students develop language proficiency in two languages by receiving instruction in English and another language in a classroom that is usually comprised of half native English speakers and half native speakers of the other language.	1	Dual Language Program	
		Also known as early-exit bilingual education. Utilizes a student's primary language in instruction. The program maintains and develops skills in the primary language and culture while introducing, maintaining, and developing skills in English. The primary purpose of the program is to facilitate the ELL student's transition to an all English instructional program while receiving academic subject instruction in the native language to the extent necessary.	2	Transitional Bilingual	
		Program that uses student's primary language	3	Heritage Language Preservation	

Field ID	Data Element	Definition	Code	Descriptions	Notes
		Program of techniques, methodology, and special curriculum designed to teach ELL students English language skills, which may include listening, speaking, reading, writing, study skills, content vocabulary, and cultural orientation. English as a Second Language (ESL) instruction is usually in English with little use of native language.	4	English as a Second Language	
		An instructional approach used to make academic instruction in English understandable to ELL students. In the sheltered classroom, teachers use physical activities, visual aides, and the environment to teach vocabulary, for concept development in mathematics, science, social studies, and other subjects.	5	Sheltered English Instruction	
		The goal of this program is acquisition of English language skills so that the ELL student can succeed in an English-only mainstream classroom. All instruction in an immersion strategy program is in English. Teachers have specialized training in meeting the needs of ELL students, possessing either a bilingual education or ESL teaching credential and/or training, and strong receptive skills in the students' primary language.	6	Structured English Immersion Program	
			7	Other	

CURRICULUM INFORMATION (Grades 9-12)

C0030	National Center for Education Statistics (NCES) Course Code	A 13-digit course code locally assigned to identify all courses offered and taught in grades 9 – 12. All course code explanations can be found in the manual, A Pilot Standard National Course Classification System for Secondary Education.			See appendix for course code fields
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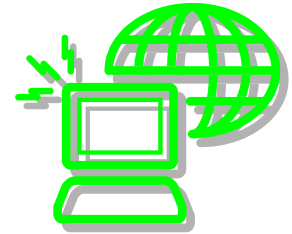
Field ID	Data Element	Definition	Code	Descriptions	Notes
C0040	Accreditation Program Area	One of nine content areas which local school districts are required to offer and teach courses in grades 9 – 12			
			1	English/Language Arts	
			2	Fine Arts	
			3	Foreign Language	
			4	Health	
			5	Mathematics	
			6	Physical Education	
			7	Science	
			8	Social Studies	
			9	Vocational	
			0	Other	

SUBMISSION INFORMATION

H0010	Date Stamp	Date of a transmission (MM/DD/CCYY)			
H0020	Time Stamp	Time of a transmission (HH:MM:SS) in 24-hour format			
H0030	Trans- mission ID	A number assigned by the sending software to identify a transmission. This number should be unique within a single installation.			
H0040	Number of Records	The total number of records in a transmission, including the Transmission Header and Trailer			

Field ID	Data Element	Definition	Code	Descriptions	Notes
K0010	Record ID	Identifier to distinguish record types	S1	Student Demographic for State Data	
			S2	Course Record for State Data	
			ES	Expulsion Suspension Data	
			ID	Student ID and Locator System	
			TH	Transmission Header	
			TT	Transmission Trailer	
			T1	Student Data Transfer Demographic Record	
			T2	Student Data Transfer Demographic Record	
			BC	Bar Code Demographic Record	

Spring Data Collection



Spring Data Collection

Student Demographics	
	District Number (part of initial Login)
K0020	State Student ID
K0030	School Number
D0200	Resident District
D0205	Accountable Building NOT NEEDED
D0020	Birth Date
D0030	Grade Level
D0040	Race/Ethnicity
D0050	Gender

Enrollment/Attendance Information	
D0170	Enrollment Status
D0180	Current Enrollment Type
D0190	Exit Code
D0210	Entry Date into District
D0220	Exit Date
D0500	Days Enrolled (current year)
D0510	Days Present

Indicators (Required for Federal Reporting)	
D0250	Title I Targeted Assistance Reading Indicator
D0252	Title I Targeted Assistance Mathematics Indicator
D0255	Title I Schoolwide Indicator
D0260	Title III Indicator
D0310	Gifted/Talented Indicator
D0320	Migrant Indicator
D0330	Immigrant Indicator
D0270	Free Lunch Eligible Indicator
D0280	Reduced Lunch Eligible Indicator
D0290	IEP Indicator
D0300	Section 504 Indicator
D0520	Truancy Indicator

Homeless Information	
D0340	Homeless Status

Spring Data Collection

Career/Technical (Perkins) Information (Grades 9 - 12)

D0350	Career/Technical (Perkins) Indicator
D0370	Perkins Program Identifier
D0375	Perkins Concentrator Indicator
D0380	Perkins Occupational Proficiency Indicator
D0390	Perkins Single Parent Indicator
D0400	Perkins Educational Barrier Indicator

Curriculum Information (Grades 9 -12)

C0030	National Center for Education Statistics (NCES) Course Code (PSEOA Only)
C0040	Accreditation Program Area
C0050	Postsecondary Enrollment Options Act Institution Providing Course

Graduate/Graduate Intentions Information

D0530	Graduation Status
D0550	Diploma Type
D0560	Post-graduate Location
D0570	Post-graduate Intended Educational / Occupational Plans

Expulsion/Suspension Information

E0010	Removal Type (suspension or expulsion)
E0020	Reason for Removal
E0030	Violence-related Removal Indicator
E0040	Length of Removal

ACT Score

D0525	Composite ACT Score
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Submission Information

H0010	Date Stamp
H0020	Time Stamp
H0030	Transmission ID
H0040	Number of Records
K0010	Record ID

**Career/Technical (Perkins) Information
(Grades 9 - 12)**

D0350	Career/Technical (Perkins) Indicator
D0370	Perkins Program Identifier
D0375	Perkins Concentrator Indicator
D0380	Perkins Occupational Proficiency Indicator
D0390	Perkins Single Parent Indicator
D0400	Perkins Educational Barrier Indicator

Curriculum Information (Grades 9 -12)

C0030	National Center for Education Statistics (NCES) Course Code (PSEOA Only)
C0040	Accreditation Program Area
C0050	Postsecondary Enrollment Options Act Institution Providing Course

Graduate/Graduate Intentions Information

D0530	Graduation Status
D0550	Diploma Type
D0560	Post-graduate Location
D0570	Post-graduate Intended Educational / Occupational Plans

Expulsion/Suspension Information

E0010	Removal Type (suspension or expulsion)
E0020	Reason for Removal
E0030	Violence-related Removal Indicator
E0040	Length of Removal

Submission Information

H0010	Date Stamp
H0020	Time Stamp
H0030	Transmission ID
H0040	Number of Records
K0010	Record ID

Spring Data Collection

Field ID	Data Element	Definition	Code	Descriptions	Notes
STUDENT DEMOGRAPHICS					
District Number (part of initial log-in)					
K0020	State Student ID	Unique ID assigned to a child as he or she enters the Iowa educational system. ID remains the same from year to year and follows the student from district to district within the state			
K0030	School Number	The four-digit identification number assigned to each school building by the Iowa Department of Education. All school numbers are included in the Iowa Educational Directory			Students who cannot be assigned a valid building number should be assigned "0000".
D0200	Resident District	State assigned ID of the district where the parents, custodial parent, or guardian resides			
D0205	Accountable Building	State assigned ID of the building within the resident district that is accountable for NCLB purposes. Only required when Enrollment Type (D0180) is Tuition-In District Paid			THIS DATA ELEMENT IS NOT NEEDED
D0020	Birth Date	Date of birth in the form of month, day, year (MM/DD/CCYY)			
D0030	Grade Level	Grade level of the student during the current school year	01-12	First through twelfth grades	All students must be assigned a valid grade level, including those students in multi-age classrooms or with an ungraded level
			PK	Pre-kindergarten	
			00	Kindergarten	
Field ID	Data Element	Definition	Code	Descriptions	Notes

D0040	Race/ Ethnicity	Race or ethnic category of a student			
		1) White, not of Hispanic origin--A person having origins in any of the original peoples of Europe, North America or the Middle East;	W	White, not of Hispanic origin	
		2) Black, not of Hispanic origin--A person having origins in any of the black racial groups of Africa;	B	Black, not of Hispanic origin	
		3) Asian or Pacific Islander--A person having origins in any of the original peoples of the Far east, Southeast Asia, the Pacific Islands, or the Indian subcontinent. This includes for example, China, India, Japan, Korea, the Philippine Islands and Samoa;	A	Asian or Pacific Islander	
		4) Hispanic--A person of Mexican, Puerto Rican, Cuban, Central or South American or other Spanish culture or origin regardless of race;	H	Hispanic	
		5) American Indian, Alaskan native--A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition	I	American Indian or Alaskan Native	
D0050	Gender	Gender of a student	M	Male	
			F	Female	

ENROLLMENT / ATTENDANCE INFORMATION

D0170	Enrollment Status	Code defining the student's current enrollment status			
		Student is currently actively enrolled	A	Active	
		Student is not currently actively enrolled	I	Inactive	

Field ID	Data Element	Definition	Code	Descriptions	Notes
D0180	Current Enrollment Type	Defines the type of enrollment of a student			
		Resident student attending school in the district	1	Enrolled	
		Non-resident student open-enrolled in	2	Open-Enrolled In	
		Non-resident student with parent or guardian responsible for tuition	3	Tuition-In Parent Paid	
		Non-resident student with the resident district responsible for tuition	4	Tuition-In District Paid	Must also supply Accountable Building (D0205)
		Non-resident student attending school in which a whole grade sharing agreement exists with the resident district	5	Whole grade sharing	
		Home-schooled student receiving competent private instruction and also enrolled in the public school for academic or extra-curricular activities	6	CPI Dual-Enrolled	If student is CPI Dual Enrolled AND Open-enrolled, use code 6
		Home-schooled student receiving competent private instruction and provided in-home assistance by the local district	7	CPI Home-School Assistance	
		Nonpublic school student who is also enrolled in a public school	8	Nonpublic Shared Time	
		Home-schooled student receiving competent private instruction and also enrolled in the public school for academic or extra-curricular activities, and provided in-home assistance by the local school district	9	CPI Dual-Enrolled and CPI Home-School Assistance	
		Non-resident student whose resident district is outside of Iowa	10	Tuition-in Non-Resident Out-of-State	
		A student sponsored by a program designated by the United States Department of State, Exchange Visitor Program and Designation Staff. These students generally are in the United States on a J-1 visa.	11	Foreign Exchange Student	

Field ID	Data Element	Definition	Code	Descriptions	Notes
D0190	Exit Code	Code defining why a student is no longer enrolled			
		Student who has transferred to another district, nonpublic school, is receiving competent private instruction, is attending another district and the parent is paying tuition, or has left the country	1	Transferred	
		Student who remains a resident of the district but has open enrolled to another district	2	Open-Enrolled Out	
		Student who remains a resident of the district but has enrolled in another district and the resident district pays tuition	3	Tuitioned-out	Also used to indicate whole-grade sharing outbound students
		Student is considered to be a dropout according to state definitions	4	Dropout	
		Student is no longer allowed to attend school due to board action	5	Expelled	
		Student has reached maximum age without completing district requirements for graduation from high school	6	Reached Maximum Age	
		Student is deceased	7	Deceased	
		Student has met district requirements for graduating from high school	8	Graduated from High School	
D0210	Entry Date into District	Most recent date of entry into the district of attendance			MM/DD/CCYY
D0220	Exit Date	Most recent date of withdrawal from the district			MM/DD/CCYY
D0500	Days Enrolled (current year)	Number of days a student was enrolled in the district during the current school year			Half-day pre-kindergarten and kindergarten program students count as full-time
D0510	Days Present	Number of days a student was present during the current school year			Half-day pre-kindergarten and kindergarten program students count as full-time

Field ID	Data Element	Definition	Code	Descriptions	Notes
INDICATORS (Required for Federal Reporting)					
D0250	Title I Targeted Assistance Reading Indicator	Did the student participate in a Title I Targeted Assistance Reading program at any time during the current school year?	Y/N	Yes or No, but use 1 or 0 in Barcode record	
D0252	Title I Targeted Assistance Mathematics Indicator	Did the student participate in a Title I Targeted Assistance Mathematics program at any time during the current school year?	Y/N	Yes or No, but use 1 or 0 in Barcode record	
D0255	Title I Schoolwide Indicator	Did the student participate in a Title I Schoolwide program at any time during the current school year?	Y/N	Yes or No	
D0260	Title III Indicator	Did the student participate in a Title III (Language Instruction for Limited English Proficient and Immigrant Students) program at any time during current school year?	Y/N	Yes or No	
D0310	Gifted/ Talented Indicator	Did the student participate in a gifted/talented program as defined by the local district at the date of submission?	Y/N	Yes or No, but use 1 or 0 in Barcode record	

Field ID	Data Element	Definition	Code	Descriptions	Notes
D0320	Migrant Indicator	Was, at the date of submission, the student considered a migratory child? The term 'migratory child' means a child who is, or whose parent or spouse is, a migratory agricultural worker. This includes a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent or spouse, in order to obtain temporary or seasonal employment in agricultural or fishing work: (a) has moved from one school district to another; (b) in a State that is comprised of a single school district, has moved from one administrative area to another within such district; or (c) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.	Y/N	Yes or No, but use 1 or 0 in Barcode record	
D0330	Immigrant Indicator	Was, at the time of submission, the student considered an immigrant? "Immigrant" is defined as "individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years. The term 'State' means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico. (See P.L. 107-110 Title III, Part C, § 3301(6).)" This immigrant status should not be confused with immigrant status for the Immigrant and Naturalization Service (INS). Children born to military personnel (U.S. citizens) outside of the "States" are not immigrant.	Y/N	Yes or No	
D0270	Free Lunch Eligible Indicator	Did the student participate at any time during the current school year in the federal government-sponsored lunch program where the full cost of school meals is provided by the government?	Y/N	Yes or No	

Field ID	Data Element	Definition	Code	Descriptions	Notes
D0280	Reduced Lunch Eligible Indicator	Did the student participate at any time during the current school year in the federal government-sponsored lunch program where the partial cost of school meals is provided by the government?	Y/N	Yes or No	
D0290	IEP Indicator	Did the student have an IEP at the date of submission?	Y/N	Yes or No, but use 1 or 0 in Barcode record	
D0300	Section 504 Indicator	Did the student have a 504 plan at the date of submission?	Y/N	Yes or No, but use 1 or 0 in Barcode record	
D0520	Truancy Indicator	Was the student referred to a truancy officer at any time during the current school year?	Y/N	Yes or No	

HOMELESS INFORMATION

D0340	Homeless Status	Defines the homeless status of a student as defined by federal definitions, indicated by type of primary nighttime residence at the time of data collection			
			1	Sheltered/ Transitionally Housed	
			2	Doubled-Up	
			3	Unsheltered	
			4	Other	
			5	Unknown	
			0	Not homeless	

Field ID	Data Element	Definition	Code	Descriptions	Notes
CAREER / TECHNICAL (Perkins) Information (Grades 9-12)					
D0350	Career/ Technical (Perkins) Indicator	Student enrolled in at least one Career and Technical Education (CTE) course that is a part of a CTE program of three or more sequential units as identified by the school district	Y/N	Yes or No	
D0370	Perkins Program Identifier	A 10-digit Classification of Instructional Programs number assigned to each CTE program			
D0375	Perkins Concentrator Indicator	Student has completed two or more vocational units in one CTE program during his or her high school experience	Y/N	Yes or No	
D0380	Perkins Occupational Proficiency Indicator	Student has completed a CTE program of three or more sequential units as identified by the school district and has attained 90 percent or higher of the program occupational competencies determined, by the instructor, to be crucial for employment or received a passing score on a certificate or licensing test	Y/N	Yes or No	
D0390	Perkins Single Parent Indicator	Student is a parent and is single, or is a single pregnant woman	Y/N	Yes or No	

Field ID	Data Element	Definition	Code	Descriptions	Notes
D0400	Perkins Educational Barrier Indicator	Student experiences barriers to educational achievement other than the reported mental or physical disability or the reported status of being economically disadvantaged	Y/N	Yes or No	

CURRICULUM INFORMATION (Grades 9-12)

C0030	National Center for Education Statistics (NCES) Course Code (PSEOA Only)	A 13-digit course code locally assigned to identify all courses offered and taught in grades 9 – 12. All course code explanations can be found in the manual, A Pilot Standard National Course Classification System for Secondary Education			See appendix for course code fields
C0040	Accreditation Program Area	One of nine content areas which local school districts are required to offer and teach courses in grades 9 – 12			
			1	English/Language Arts	
			2	Fine Arts	
			3	Foreign Language	
			4	Health	
			5	Mathematics	
			6	Physical Education	
			7	Science	
			8	Social Studies	
			9	Vocational	
			0	Other	

Field ID	Data Element	Definition	Code	Descriptions	Notes
C0050	Post-secondary Enrollment Options Act Institution Providing Course	One of four site location codes that identifies the type of postsecondary institution providing the course			
			2	Regents Institution	
			3	Community College	
			4	Private Four Year College	
			5	Private Two Year College	

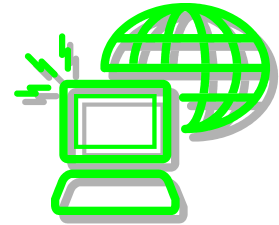
GRADUATE / GRADUATE INTENTIONS INFORMATION

D0530	Graduation Status	Indication of whether or not the student has actually graduated at the time the record is being sent	Y/N	Yes or No	
D0550	Diploma Type	For current graduates, an indicator of the type of diploma received at graduation			
		Regular Diploma - A regular or standard diploma	1	Regular Diploma	
		Other Diploma - A diploma from other than a regular school program	2	Other Diploma	
		Other Completers - A certificate of attendance or other certificate of completion	3	Other Completers	

Field ID	Data Element	Definition	Code	Descriptions	Notes
D0560	Post-graduate Location	For current graduates, an indication of the student's intended post-graduation location			
			1	In-state	
			2	Out of state	
D0570	Post-graduate Intended Educational / Occupational Plans	For current graduates, an indication of the student's intended post-graduation plans			
			1	4 year private college	
			2	4 year public college	
			3	Community college	
			4	2 year private college	
			5	Other postsecondary	
			6	Employment	
			7	Homemaker	
			8	Active Military	
			9	Unknown	
EXPULSION / SUSPENSION INFORMATION					
E0010	Removal Type (suspension or expulsion)	Type of unilateral removal	E S	Expulsion Out-of-School Suspension	

Field ID	Data Element	Definition	Code	Descriptions	Notes
E0020	Reason for Removal	The primary reason the student was suspended or expelled			
			N	Non-drug and Non-weapon related	
			D	Drug related	
			W	Weapon related	
			A	Administrative Law Judge, court action, or Hearing Officer determination	
E0030	Violence-related Removal Indicator	The removal was violence related, meaning the student was determined by the local school board to have physically injured or threatened to physically injure another student at school (in the building or on the grounds) or at a school-sponsored activity in one of the following crimes: a forcible felony; physical assault with injury; sexual assault; extortion; use of a bomb or other incendiary or explosive device; criminal gang activity; carrying or using a weapon	Y/N	Yes or No	
E0040	Length of Removal	The length of the removal, in number of school days; partial days count as full days			

Field ID	Data Element	Definition	Code	Descriptions	Notes
SUBMISSION INFORMATION					
H0010	Date Stamp	Date of a transmission (MM/DD/CCYY)			
H0020	Time Stamp	Time of a transmission (HH:MM:SS) in 24-hour format			
H0030	Transmission ID	A number assigned by the sending software to identify a transmission. This number should be unique within a single installation.			
H0040	Number of Records	The total number of records in a transmission, including the Transmission Header and Trailer			
K0010	Record ID	Identifier to distinguish record types	S1	Student Demographic for State Data	
			S2	Course Record for State Data	
			ES	Expulsion Suspension Data	
			ID	Student ID and Locator System	
			TH	Transmission Header	
			TT	Transmission Trailer	
			T1	Student Data Transfer Demographic Record	
			T2	Student Data Transfer Demographic Record	
			BC	Bar Code Demographic Record	



Iowa Testing Program

Bar Code Data

Iowa Testing Program Bar Code Data

D0080	Student Last Name	Required
D0060	Student First Name	Required
D0020	Birth Date	Required
D0050	Gender	Required
D0030	Grade Level	Required
B0010	School Name	Required
B0020	Class/Teacher Name	Include if available
K0020	State Student ID	Required
B0040	Race Indicator - American Indian or Alaskan Native	Required
B0050	Race Indicator - Asian or Pacific Islander	Required
B0060	Race Indicator – Black, Not of Hispanic Origin	Required
B0070	Race Indicator - Hispanic	Required
B0090	Race Indicator - White	Required
B0130	Other Information Field 1 (CogAt scores)	Include if available
B0140	Other Information Field 2	Include if available
B0150	Other Information Field 3	Include if available
B0030	Full Academic Year Status	Required
D0290	IEP Indicator	Required
D0300	Section 504 Indicator	Required
B0110	Free or Reduced Lunch Indicator	Required

Iowa Testing Program Bar Code Data

D0310	Gifted/Talented Indicator	Include if available
B0120	English Language Learner	Required
D0320	Migrant Indicator	Required
D0250	Title I Targeted Assistance Reading Indicator	Include if available
D0252	Title I Targeted Assistance Mathematics Indicator	Include if available
B0160	Other Program Indicator Field 1	Include if available
B0170	Other Program Indicator Field 2	Include if available
D0010	Local Student ID	Required

Iowa Testing Program Bar Code Data

Field ID	Data Element	Definition	Code	Descriptions	Notes	Required
D0080	Student Last Name	Legal last name of the student				Required
D0060	Student First Name	Legal first name of the student				Required
D0020	Birth Date	Date of birth in the form of month, day, year (MM/DD/CCYY)				Required
D0050	Gender	Gender of a student				Required
			M	Male		
			F	Female		
D0030	Grade Level	Grade level of the student during the current school year	01-12	First through twelfth grades	All students must be assigned a valid grade level, including those students in multi-age classrooms or with an ungraded level	Required
			PK	Pre-kindergarten		
			00	Kindergarten		
B0010	School Name	Name of the school building the student currently attends			Minimum length 1 text character. Maximum length 20 text characters.	Required
B0020	Class/Teacher Name	Name of the student's teacher or class			Minimum length 1 text character. Maximum length 20 text characters.	Include, if available

Field ID	Data Element	Definition	Code	Descriptions	Notes	Required
K0020	State Student ID	Unique ID assigned to a child as he or she enters the Iowa educational system. ID remains the same from year to year and follows the student from district to district within the state.				Required
B0040	Race Indicator - American Indian or Alaskan Native	Is the student considered to be of this race/ethnicity?	1/0	1 = Yes, 0 = No		Required
B0050	Race Indicator - Asian or Pacific Islander	Is the student considered to be of this race/ethnicity?	1/0	1 = Yes, 0 = No		Required
B0060	Race Indicator - Black, Not of Hispanic Origin	Is the student considered to be of this race/ethnicity?	1/0	1 = Yes, 0 = No		Required
B0070	Race Indicator - Hispanic	Is the student considered to be of this race/ethnicity?	1/0	1 = Yes, 0 = No		Required
B0090	Race Indicator - White	Is the student considered to be of this race/ethnicity?	1/0	1 = Yes, 0 = No		Required
B0140	Other Information Field 1 (CogAt scores)	The value that would have been filled in on the answer booklet in the second CogAt scores			The field on the answer booklet is 3 columns, this field combines all 3 digits	Include, if available

Field ID	Data Element	Definition	Code	Descriptions	Notes	Required
B0140	Other Information Field 2	The value that would have been filled in on the answer booklet in the second "Other Information" field			The field on the answer booklet is 3 columns, this field combines all 3 digits	Include, if available
B0150	Other Information Field 3	The value that would have been filled in on the answer booklet in the third "Other Information" field			The field on the answer booklet is 3 columns, this field combines all 3 digits	Include, if available
B0030	Full Academic Year Status	Student is present on the first day of testing of both the current and previous school year				Required
			(blank)	Full Academic Year in both district and building		
			0	Not Full Academic Year in building or district		
			1	Full Academic Year in district but not building		
D0290	IEP Indicator	Did the student have an IEP at the date of submission?	Y/N	Yes or No, but use 1 or 0 in Barcode record		Required
D0300	Section 504 Indicator	Did the student have a 504 plan at the date of submission?	Y/N	Yes or No, but use 1 or 0 in Barcode record		Required
B0110	Free or Reduced Lunch Indicator	During the current school year student is eligible to participate in the federal government-sponsored lunch program where the full cost of school meals is provided by the government or the cost is reduced	1/0	1 = Yes, 0 = No		Required
D0310	Gifted/Talented Indicator	Did the student participate in a gifted/talented program as defined by the local district at the date of submission?	Y/N	Yes or No, but use 1 or 0 in Barcode record		Include, if available

Field ID	Data Element	Definition	Code	Descriptions	Notes	Required
B0120	English Language Learner	During the current school year student is considered to be an English Language Learner	1/0	1 = Yes, 0 = No		Required
D0320	Migrant Indicator	Was, at the date of submission, the student considered a migratory child? The term 'migratory child' means a child who is, or whose parent or spouse is, a migratory agricultural worker. This includes a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent or spouse, in order to obtain temporary or seasonal employment in agricultural or fishing work: (a) has moved from one school district to another; (b) in a State that is comprised of a single school district, has moved from one administrative area to another within such district; or (c) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity.	Y/N	Yes or No, but use 1 or 0 in Barcode record		Required
D0250	Title I Targeted Assistance Reading Indicator	Did the student participate in a Title I Targeted Assistance Reading program at any time during the current school year?	Y/N	Yes or No, but use 1 or 0 in Barcode record		Include, if available
D0252	Title I Targeted Assistance Mathematics Indicator	Did the student participate in a Title I Targeted Assistance Mathematics program at any time during the current school year?	Y/N	Yes or No, but use 1 or 0 in Barcode record		Include, if available
B0160	Other Program Indicator Field 1	The value that would have been filled in on the answer booklet in the first "Other Program Indicator" field				Include, if available
B0170	Other Program Indicator Field 2	The value that would have been filled in on the answer booklet in the second "Other Program Indicator" field				Include, if available

Field ID	Data Element	Definition	Code	Descriptions	Notes	Required
D0010	Local Student ID	Unique ID number assigned to a child by the attending district				Required